



## Children and Young People's Service

### Agenda

Notice of a public meeting of **North Yorkshire Standing Advisory Council on Religious Education (SACRE)**

**Date:** Tuesday, 7th December, 2021

**Time:** 4.00 pm

**Venue:** Remote Meeting held via Microsoft Teams

This meeting will be held using video conferencing with a live broadcast to the Council's YouTube site.

The meeting will be available to view once the meeting commences, via the following link - [www.northyorks.gov.uk/livemeetings](http://www.northyorks.gov.uk/livemeetings). Recording of previous live broadcast meetings are also available there.

### Business

1. **Welcome and announcements**
2. **Minutes of the Meeting held on Wednesday 20th October 2021** (Pages 5 - 10)
3. **Matters arising (that are not referred to elsewhere on Agenda)**
4. **Apologies for Absence**
5. **Declarations of Interest**
6. **Draft Annual Report 2020/2021 - Principal Education Adviser (Support)** (Pages 11 - 36)

NOTE: Following presentation of the Annual Report and any questions that Members may have, SACRE will break into its constituent Groups, who will consider whether they wish to vote to approve the Annual Report.

During the Group discussions the live broadcast will be paused. It will recommence when SACRE comes together again for the Groups to express their vote. It is anticipated that the live broadcast will be paused for 20 minutes.

7. **Jamyang Buddhist Centre, Leeds and Welcome Schools Accreditation Scheme - verbal update by Sarah Leach, Buddhist Representative on SACRE, and Helen Rivers, Religious Education Lead for Kirklees** (Pages 37 - 38)  
A leaflet/flyer, containing an Offer to Schools and Colleges in respect of the Jamyang Buddhist Centre, is enclosed for information.
8. **North Yorkshire SACRE Development Plan 2020-2022 - Update on Progress - Patrick Duffy, Clerk** (Pages 39 - 44)
9. **Update by the Professional Religious Education Adviser, Olivia Seymour** (Pages 45 - 52)
10. **Update by the Local Authority - Adrian Clarke, Principal Education Adviser (Support)** (Pages 53 - 54)
11. **Rolling Work Programme - Patrick Duffy, Clerk** (Pages 55 - 58)
12. **Chair's update (verbal)**
13. **Date of Next Meeting**  
Tuesday 1st February 2022 at 2.00 p.m.
14. **Any other business which the Chair consider to be urgent**

**Contact Details:**

For enquiries relating to this agenda please contact Patrick Duffy, Principal Democratic Services Scrutiny Officer. Tel: 01609 534546 Or email [Patrick.Duffy@northyorks.gov.uk](mailto:Patrick.Duffy@northyorks.gov.uk)  
Website: [www.northyorks.gov.uk](http://www.northyorks.gov.uk)

Barry Khan  
Assistant Chief Executive  
(Legal and Democratic Services)

County Hall  
Northallerton

Monday, 29 November 2021

**MEMBERSHIP OF THE STANDING ADVISORY COUNCIL ON  
RELIGIOUS EDUCATION**

<b>Group A: Faith Groups</b>	
Professor J Adams	Humanist
Sarah Leach	Buddhism
Chris Devanny	Catholic
Sian Henderson	Methodist
Bill Kimberling	The Church of Jesus Christ of Latter-Day Saints
Nasr Moussa Emam	Muslim
Helen Sellers (Chair)	Baptist
Mohinder Singh Chana	Sikhism
Vacancy	Hindu
Vacancy	Jewish
Vacancy	Salvationist
Vacancy	Society of Friends
<b>Group B: Church of England</b>	
Reverend Simone Bennett	
Philippa Boulding	
Gill Simpson	
Vacancy	
<b>Group C: Teaching Associations</b>	
Stuart Anslow	
Tara Askew	
Vacancy	
Vacancy	
Vacancy	
<b>Group D: Local Authority:</b>	
County Councillor Robert Heseltine	
Councillor Janel Jefferson	
County Councillor Andrew Lee	
County Councillor Patrick Mulligan	
County Councillor Annabel Wilkinson	
<b>Co-opted Member: Academic Expertise in Religious Education</b>	
Vacancy	

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## North Yorkshire County Council

### North Yorkshire Standing Advisory Council on Religious Education (SACRE)

Minutes of the remote meeting held on Wednesday, 20<sup>th</sup> October, 2021 commencing at 4.00 pm.

Group A: Christian Denominations and such other religious denominations as, in the Authority's opinion, will appropriately reflect the principal religious traditions in the area:

Helen Sellers (Baptist) Professor John Adams (Humanist), Sian Henderson (Methodist), Bill Kimberling (The Church of Jesus Christ of Latter-Day Saints) and Mohinder Singh Chana (Sikh)

Group B: Church of England: Reverend Simone Bennett and, Philippa Boulding (Diocese of York)

Group C: Teachers Associations: Tara Askew and Stuart Anslow

Group D: Local Authority: County Councillors Robert Heseltine, Patrick Mulligan and Annabel Wilkinson

Officers present: Adrian Clarke (Principal Education Advisor - Support), Daniel Harry (Democratic Services and Scrutiny Manager), Steve Loach (Principal Democratic Services Officer), Heather Russell (Senior Educational Advisor) and Olivia Seymour (Professional Religious Education Adviser)

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**Copies of all documents considered are in the Minute Book**

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#### **258 Appointment of Chairman and Vice-Chairman**

##### **Resolved –**

That Helen Sellers (Baptist) be appointed Chair of the North Yorkshire SACRE for a twelve month period.

It was noted that there had been no nominations for Vice-Chairman received at this stage, therefore, the appointment would be deferred for consideration at a subsequent meeting.

#### **259 Welcome and Announcements**

For the benefit of any members of the public or the media viewing the broadcast, the Chair advised that the Standing Advisory Council for Religious Education is a Statutory Committee established by the Local Authority.

She added that its main function is to advise and support the Local Authority on matters related to religious education for schools that follow the locally Agreed Syllabus and on Collective Worship.

Four groups are represented on SACRE:-

- Group A – Christian Denominations and such other religious denominations that reflect the principal religious traditions in the area
- Group B – The Church of England

- Group C – Teacher and Head Teacher Associations
- Group D – The Local Authority

The Constitution for the Committee provides that each Group should elect a Chair at the start of the School Year to report its decisions to SACRE on those occasions when we vote in our groups. In view of that the Groups undertook a discussion and the following appointments were received:-

Group A - Bill Kimberling (The Church of Jesus Christ of Latter-Day Saints)  
 Group B - Philippa Boulding (Diocese of York)  
 Group C - Tara Askew  
 Group D – County Councillor Annabel Wilkinson

The Chair stated that this meeting had been postponed from September in order to identify new teacher representatives for Group C, following the resignations in July of Judy Clark, due to retirement from teaching; and Rosemary Laverack, due to an increased level of responsibility, and therefore workload, from September.

The Chair also welcomed new Committee Member – Stuart Anslow of Water Street Community Primary School (Head Teacher Association Representative – Group C).

**260 Apologies for Absence**

Apologies were received from County Councillor Janet Jefferson, Nasr Moussa Emam (Muslim), Chris Devanny (Catholic), Sarah Leach (Buddhist) and Gill Simpson (Diocese of Leeds).

**261 Declarations of Interest**

There were no declarations of interest.

**262 Minutes of the Meeting held on 22nd June 2021 and any matters arising**

**RESOLVED –**

That the Minutes of the meeting held on 22<sup>nd</sup> June 2021 be agreed and signed by the Chair as a correct record.

Matter arising

Min. No. 253: Development Plan

The Chair noted that the minute stated that a report relating to the funding of SACRE would be submitted to this meeting, however, this would now be provided via a verbal report.

Min. No. 256: Dates of meetings for the School Year, 2021/2022

The February Meeting would now take place on Tuesday 1<sup>st</sup> February 2022.

Consideration was being given to commence all subsequent meetings at 4pm to take account of the work commitments of Members, with Members invited to contact the Clerk with any comments in respect of this.

**263 Report of the Professional Religious Education Adviser, Olivia Seymour**

**Considered –**

A report by the Report of the Professional Religious Education Adviser, Olivia Seymour, informing Members of work undertaken since the previous Meeting of SACRE and of national updates in Religious Education.

The report provided details on the following issues:-

- Training
- Monitoring of RE
- British public values an understanding of worldviews and role of RE
- Regional training for Schools through LTLRE and NATRE Regional Ambassador role
- Inter Faith Week 2021
- Holocaust Memorial Day
- Muslim Council of Britain Visit My Mosque resource

Olivia Seymour highlighted the following in relation to the report:-

- An update on the delivery of training would be provided during a presentation to the Committee later in the meeting. A timetable was being developed, with Senior Leaders providing their input, and training would be provided on a themed basis. There was a good interest in the proposed events at Primary level, but further work was required in encouraging participation at a Secondary level.
- Support was required for the OFSTED review to ensure that the take up for that could be developed appropriately.
- Details obtained from the questionnaire circulated to schools in respect of the monitoring of RE would be shared with the Committee at the December meeting as the circulation had been delayed until this term.

The following issue was raised in relation to the presentation:-

- In respect of the proposed Inter Faith Week it was noted that there were insufficient available resources for this to take place in November, as planned. Further consideration would be given as to when this will now take place and SACRE members would be utilised to help develop the event.

**RESOLVED –**

That the report and updates be noted.

**264 Report of the Local Authority - Adrian Clarke, Principal Education Adviser (Support)**

**Considered –**

A report by Adrian Clarke, which updated Members on developments from the Local Authority's perspective highlighting the following:-

- Communication and resourcing
- Training
- Support for Senior Leaders and Governors
- Monitoring of RE and the Agreed Syllabus
- Ofsted inspections
- New SACRE Annual Report for the Network

Adrian Clarke highlighted the following in relation to the report:-

- He and Heather Russell had worked with Olivia Seymour on a range of issues to support SACRE which is a large project.
- Communication with schools is carried out via the Red Bag or the CYPS website with a great deal of information available in respect of RE and collective worship. Wider issues are also covered on the NYCC website.
- Training would continue to be provided via MS Teams until directed otherwise in view of a continued awareness of the pandemic. It was also allowing for an enhanced involvement with training sessions particularly for secondary schools.
- Olivia Seymour will be working with the School Improvement Team after half term. The School Improvement Team have increased the number of days they will be in school which will allow a more in-depth analysis of schools to be undertaken, which will include RE provision. He noted that RE was within 7 of the 8 priorities for schools and details could be found in the pay section of the CYPS website, for schools.
- OFSTED inspections had recommenced, however, at this stage there had been no reports published, and these would be fed back into subsequent meetings.
- The Annual Report would take on a new format than previously and a draft of the Report would be provided to the December meeting of the Committee. The Chair reassured Members that an initial draft of the Annual Report would be circulated to them prior to the December meeting, allowing them time to consider and comment on the report before this was formally considered. Details of the new format and information that would be included were outlined. It was noted that, as this was the inaugural Annual Report in this format, the DfE had allowed additional time for this to be produced but, in future, statutory deadlines would need to be met. The reports would be analysed by the DfE to determine the role of SACRE in monitoring and supporting schools in the delivery of RE and Collective Worship, for each Local Authority area.

The following issues were raised in relation to the presentation:-

A Member, highlighting the questionnaire circulated to schools, asked whether this identified those using the syllabus for the teaching of RE, and those that were not, and why. He considered that there would be some systematic basis to the data collected to determine the value of the syllabus. In response it was stated that the questionnaire was being used as a starting point to provide a clearer picture of how schools are delivering RE and the next steps required in relation to this. It was important that details of who was using the syllabus as professional guidance for the delivery of RE were obtained. The syllabus provided the relevant structures for monitoring and the legal responsibilities in terms of RE, and the information obtained allowed SACRE to reflect on how this was being used, alongside the relevant monitoring systems. It was noted that the syllabus was available on the CYPS website and was part of the subscription service offered to schools.

Members welcomed the new template for the Annual Report as it provided much more detail on collective worship and how schools were addressing their legal responsibilities. It was noted, however, that there was no comparison data for the financial information that would be provided. In terms of the financial information it was noted that this would be submitted to the December meeting of the Committee as it was not yet in a position to be considered, due to the need to

separate individual costs and officers' time. It would also need to be determined how the annual budget is proportionally allocated alongside the 5 yearly review of the syllabus.

**RESOLVED –**

That the report and updates be noted.

**265 Work Programme -**

**Considered –**

A report by Daniel Harry – Manager, Democratic Service and Scrutiny. He highlighted the following:-

Details of the rolling Work Programme for the next 12 months, highlighting the statutory issues covered by the Committee, were provided in an Appendix to the report. Members of the Committee could suggest items to be included in the Work Programme, going forward, and these should be sent to the Clerk, Patrick Duffy, initially, to allow consideration as to how these are scheduled in.

Members thanked Patrick Duffy for his development of the Work Programme.

**RESOLVED –**

That the Work Programme be included as an Agenda Item at each meeting and used as a framework for meetings, going forward, with any suggested additional items sent to the Clerk, initially, for consideration of their inclusion in the Work Programme.

**266 Chair's Report (Verbal Report)**

**Considered:-**

The Chair stated that there was little to report to the Committee and noted that there was no correspondence on this occasion.

She welcomed the developments taking place with SACRE and the increased participation by Members of the Committee, which had been assisted by the switch to virtual meetings during the pandemic. She noted that Group C of the Committee was currently under transition and expected to welcome the new Members of that Group shortly. She considered that the connection with schools should be beginning to return to face-to-face as this was beneficial in getting details across and for two-way communication.

NOTED.

**267 Date of Next Meeting - Tuesday 7th December 2021 at 4.00 p.m.**

Details of the current position regarding meetings was provided. The full County Council were to undertake a review at their meeting on 17<sup>th</sup> November where the format of meetings, going forward, would be considered. It was considered that it was unlikely that there would be a full, immediate return to face-to-face meetings at this stage, particularly with COVID levels still high. Currently, with health and safety issues taken account of, there was very limited capacity to hold face-to-face meetings at County Hall.

Members highlighted the following in relation to this issue:-

- A Member considered that the remote meetings were not as effective as the face-to-face meetings in terms of the dynamics and interaction of the Committee, but recognised the issues around health and safety.
- A Member stated that it would be difficult to attend face-to-face meetings currently, due to work commitments.
- Issues around safety and travel were outlined by another Member who considered that remote meetings should continue for the time being. It was also suggested that carbon reduction should be taken account of when deciding how to move forward on this matter. It was also suggested that the quality of the meetings was as effective as face-to-face meetings.

The Chair suggested that members be provided with an update following the County Council meeting on 17<sup>th</sup> November, and the format for the next meeting be decided at that stage.

### **RESOLVED**

That the next meeting of the Committee be held on Tuesday 7<sup>th</sup> December 2021 at 4pm using a format to be decided following the County Council meeting on 17<sup>th</sup> November.

The meeting concluded at 5.05 pm.

**NORTH YORKSHIRE COUNTY COUNCIL  
SACRE  
ANNUAL REPORT  
2020-2021**

**\*\*Page numbering to be amended to reflect final version\*\***

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## Introduction from the Chair of SACRE

Welcome to the Annual Report for North Yorkshire SACRE, covering the school year 2020/21. It has been my privilege to take the Chair for this year, following the successful lead given by my predecessor, Olivia Seymour.

The school year saw continued disruption, due to the various restrictions necessary to deal with the on-going Covid situation; and I would like to take this opportunity to thank all those involved in education across our county, be they head-teachers, teachers, governors, administrators, classroom assistants or parents, for the dedication and determination they have shown to continue to provide an excellent educational experience for all our children and young people.

Thanks to excellent administrative and technical support from North Yorkshire County Council's Democratic Services, SACRE was able to meet virtually for each of the four agreed meetings throughout the year. Our attendance improved during the year and members became adept at participating in the online meetings, which were broadcast live on the County's YouTube channel.

We have had a number of changes of personnel in SACRE during the year: Katharine Bruce, our Local Authority Officer was replaced by Heather Russell, and Olivia Seymour became our part-time Professional RE Adviser.

In Group A, we said farewell to Barbara Belsham, who had served as Methodist representative for a number of years, and welcomed Sian Henderson as their new representative. Hazel Hornsby, another active member, resigned as the Roman Catholic representative, due to leaving the area, and Christopher Devanny re-joined the Group as their representative. Towards the end of the year the Group welcomed Sarah Leach as our new Buddhist representative.

In Group B, we said farewell to Margaret Gibson and welcomed Philippa Boulding.

Group C saw the greatest number of changes. At the end of the previous school year, we received the resignations of Sarah Beveridge, Hannah Harrison and Hannah Spencer. In September 2020, Tara Askew joined us along with Rosemary Laverack. Unfortunately, due to increasing responsibilities at school, Rosemary was only able to sit for a year and resigned in July 2021. Judy Clark retired from teaching at the end of the school year and Douglas Rice-Bowen also left teaching at that time.

The membership of Group D has remained the same.

During our April meeting we received training on the roles and responsibilities within SACRE and on acting effectively as members of its various groups; this was ably led by Olivia Seymour. Also during the year, a number of members have accessed the online training available through the National Association of SACREs (NASACRE). We have been working through our Development Plan and have been successful in the areas of creating active links between the Local Authority and SACRE and in beginning to increase member participation. However, we still have considerable work to do to operate effectively in our relationship with schools and in increasing and utilising our members' skills.

My sincere thanks go to all our members and officers for the work that has been accomplished during the year.

I commend this Report to all its readers.

Helen Sellers

Chair of North Yorkshire County Council SACRE,

DRAFT

## 1.Introduction

SACRE met four times in the academic year 2020/2021.

The attendance, by Committee, is set out below:-

<b>Committee</b>	<b>6<sup>th</sup> Oct 2020</b>	<b>26 Jan 2021</b>	<b>20 April 2021</b>	<b>22 June 2021</b>	<b>Possible maximum attendances at each meeting</b>
Committee A	4	6	4	8	12 (includes 4 vacancies)
Committee B	2	2	2	3	4 (includes one vacancy)
Committee C	3	4	3	4	5 (includes one vacancy)
Committee D	3	4	4	3	5
Total members	12	16	13	18	26

Professional RE Adviser	1	1	1	1	1
Local Authority Officers	2	2	2	2	2

Each meeting contains updates from Local Authority Officers and the Professional Religious Education Adviser. Through the latter's reports, the Committee has been apprised of various national updates. The Committee has also received updates on:-

- the Committee's Development Plan;
- Religious Studies A-level; and GCSE National Picture 2020;
- Training for Schools; and
- the position on Ofsted Inspections

In addition, the Committee revised its Constitution.

The Committee has not undertaken a self-evaluation during 2020/2021 but will be doing so in 2021/2022.

Due to Covid-19, all meetings have been held remotely.

## 2. RE Statutory responsibilities

### The Local Agreed Syllabus

The number of schools within North Yorkshire is as follows

	Primary	Secondary	Special	Pupil Referral Service
Academy	95	26	3	1
Community	97	14	7	4
Foundation	1			
Free	1	1		
Voluntary Controlled	87			

There are 23 primary academies, 6 secondary academies, 2 special academies and 1 foundation school who have adopted the North Yorkshire Locally Agreed Syllabus Special schools.

Separate regulations covering maintained special schools require them to ensure that as far as practicable a pupil receives opportunities to explore RE. Most Special Schools use the North Yorkshire Locally Agreed Syllabus, at least partially, and adapt it to meet the needs of the pupils. Some Special Schools use the 'Equals' curriculum package which is designed specifically for RE in special schools.

### Standards and monitoring of RE

SACRE has been limited in its ability to actively monitor the agreed syllabus across the schools in North Yorkshire for the academic year 2020-2021. This has been due to the Covid 19 pandemic. However, SACRE has monitored the agreed syllabus and RE in schools through monitoring of: teacher voice at termly professional practice groups, teacher representation of SACRE Group C and a new annual school questionnaire.

The questionnaire was developed by the professional RE adviser in consultation with SACRE Group C and approved by SACRE in January 2021. Responses have been limited due to the added current pressures within school, however, it is the start of a useful new mechanism to support SACRE's responsibilities in monitoring RE in our schools. Responses received have enabled us to direct advice and support as appropriate and identify possible areas for improvement.

In 2020 and 2021 national exams were cancelled and the DFE have not released the pupil or school level dataset. In 2020 exams were cancelled in the light of school and college closures for most students and uncertainty over whether exams could take place safely. In 2021 the government concluded that it would not be fair for exams to go ahead as planned once schools and colleges closed to the majority of students again in January 2021. Therefore, SACRE has not used external data to support its monitoring for 2020-21. In 2020-2021 the new professional RE adviser, in partnership with the LA, set up termly professional practice groups (PPG) for primary and secondary school subject leaders.

This training has included a focus on developing an effective curriculum using the NYCC Agreed Syllabus, subject knowledge and engaging with the recent Ofsted research review in religious education. A leadership course for new subject leaders was held in spring 2021. All these events were delivered through on-line systems.

Resources to support the Religious Education are accessible at <https://secure2.sla-online.co.uk/v3/Resources/Page/14145> once logged into <https://www.nyeducationsservices.co.uk>

North Yorkshire schools also have had access to a range of regional training events coordinated by the NATRE Regional Ambassador for RE. A programme of visits and visitors, particularly in more rural parts of the county, continues to be a challenge. SACRE has therefore continued to signpost schools to local resources and opportunities through the professional practice groups and the newsletter.

In 2020-2021 SACRE introduced a termly newsletter, accessible to all schools, providing resources, local and national updates, and information about the work of SACRE. SACRE has received no formal complaints regarding RE provision or quality this year. The professional RE adviser has supported North Yorkshire schools through communications of advice and support where requested.

### 3. Collective Worship

SACRE encourages all schools to comply with their legal duty to provide a daily act of Collective Worship for their pupils. This may take place at any time of day and in class, year group, or whole school settings. North Yorkshire SACRE believes that acts of collective worship or spiritual reflection should be meaningful and relevant to all those present. In order for this to be the case, SACRE has identified six principles which schools should apply with regard to daily collective worship. Collective worship should:

1. Promote a sense of community;
2. Be educational;
3. Promote spiritual, moral, social and cultural (SMSC) development;
4. Be a special time;
5. Enable participants to be actively involved;
6. Be of high quality.

Further information on this is available in the document, "Guidance to schools on Collective Worship", which may be accessed by schools via <https://secure2.sla-online.co.uk/v3/Resources/Page/11790> once logged into <https://www.nyeducationsservices.co.uk>

Resources to support the provision of Collective Worship are accessible at <https://secure2.sla-online.co.uk/v3/Resources/Page/11790> once logged into <https://www.nyeducationsservices.co.uk>

Schools may apply to SACRE for a determination in order to provide Collective Worship of a non-Christian or other form. No schools have done so during this academic year. There were no complaints registered with the local authority or SACRE in 2020/2021 in respect of collective worship. As in previous years, no determinations were requested by schools.

Updating guidance on Collective Worship and providing training for schools has been identified as a development point for SACRE.

## 4. Links with other bodies

North Yorkshire SACRE is a member of the National Association of SACREs (NASACRE). Through the year SACRE members were informed of developments in RE from NASACRE, The National Association of Teachers of RE (NATRE) and The Religious Education Council of England and Wales (REC) through the Professional RE Adviser report to SACRE.

The Chair of SACRE and officers attended the Summer 2021 NASACRE conference and reported back to members.

## 5. SACRE involvement locally

North Yorkshire SACRE provided advice to the local authority on Ramadan in Schools.

## 6. SACREs own arrangements

### Finance

During the school year 2020-2021 the Local Authority has financially supported SACRE through the allocation of officers and other resources.

Staffing costs have been covered to provide officers from Democratic Services to fulfil the administrative preparation and clerking of SACRE meetings. Additional officer and technology resource has also been allocated to ensure that SACRE meetings could be held via video conference and live streamed.

Staffing costs have also been covered to ensure that two officers from the School Improvement Service have been able to attend SACRE, Core SACRE, other meetings and developmental work.

The costs of the Professional RE Adviser, an external consultant, are met through Local Authority funds.

It is hoped that a breakdown of the costs of SACRE can be tabled in future annual reports.

### Officers and support

An officer in the Local Authority's Democratic Services Section acts as Clerk to SACRE; advising on governance matters and acting as a link between the Local Authority and SACRE. The officer facilitates the SACRE Core Group, which comprises the Chair, Vice-Chair, the Professional Religious Education Adviser and officers from the Local Authority. The Core Group discusses the content of the agenda for SACRE and related issues.

In addition, the Democratic Services Team Manager provides professional support and advice to SACRE, principally on matters of governance and matters relating to the work of the Council and its Committees. The Democratic Services Team Manager also attends Core Group meetings.

## Membership

Membership of each of the four Groups which constitute the North Yorkshire SACRE in the academic year 2020-2021 was:

### Group A – Faith Group Representatives (12)

Professor John Adams, Humanist  
Sarah Leach, Buddhist (joined April 2021)  
Chris Devanny, Catholic  
Sian Henderson, Methodist (joined April 2021)  
Bill Kimberling, The Church of Jesus Christ of Latter-Day Saints  
Nasr Moussa Emam, Muslim  
Helen Sellers (Chair), Baptist  
Mohinder Singh Chana, Sikh  
Vacancy Hindu  
Vacancy Jewish  
Vacancy Salvationist  
Vacancy Society of Friends

### Group B – Church of England Representatives (4 - two each nominated by the Anglican Diocese of Leeds and the Diocese of York)

Reverend Simone Bennett Diocese of Leeds  
Gill Simpson Diocese of Leeds  
Philippa Boulding Diocese of York (joined February 2021)  
Vacancy Diocese of York

### Group C - Teachers for Religious Education (5)

Tara Askew  
Judy Clarke  
Rosemary Laverack  
Douglas Rice-Bowen  
Vacancy

### Group D – Local Authority (5) - elected Members of the County Council

County Councillor Robert Heseltine  
County Councillor Janet Jefferson  
County Councillor Andrew Lee  
County Councillor Patrick Mulligan  
County Councillor Annabel Wilkinson

### Co-opted Member: Academic Expertise in Religious Education

Vacancy

For most of the period covered by this report, Groups, B, C and D have been close to, or at, full complement. The main area of challenge has been recruiting to vacancies for Group A. Officers have made concerted efforts to increase membership but with limited success so far.

All meetings have been quorate and well attended. Online meetings have resulted in increased attendance.

Training for Members was provided online, by the Professional Adviser for Religious Education in April 2021 and comprised:-

- What is a SACRE and how is it composed?
- What are the Local Authority's responsibilities?
- How do I contribute and fulfil my responsibilities as a Committee Member?
- What is the role of SACRE?

## **Circulation**

This report is circulated to:

- NASACRE
- Department for Education
- North Yorkshire County Council, Children and Young People Overview Scrutiny Committee
- North Yorkshire County Council, Children and Young People's Leadership Team
- North Yorkshire schools
- SACRE members representative bodies

## NORTH YORKSHIRE SACRE: DEVELOPMENT PLAN 2020 – 2022

Priority 1: Implementation of the Locally Agreed Syllabus					
Target: RE teachers throughout the LA are confident in their delivery of the syllabus; good RE is taught and learned throughout the LA					
Intended Impact: Schools understand the value of good RE in the personal development of their pupils and their understanding of society					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made June 2021
Support is put in place to ensure full implementation of the Agreed Syllabus throughout the LA	2020 -2021	LA officer Teachers' networks Members of SACRE	Cost of providing training	Schools will have implemented the new syllabus by September 2020; and in 2021 it will be developing within classrooms and good practice will be shared	On-going implementation, Reports to SACRE from schools planned for September 21 (postponed due to COVID disruption to schools)
Monitor the effective teaching of RE throughout the LA and explore ways to model best practice in RE	2020-2022	LA officers Members of SACRE have opportunities to visit examples of best practice	Costs of visits to schools and of providing training	Monitoring of RE is built into LA systems and processes SACRE will have clear and up-to-date information on how RE is taught in schools and academies	New officers are aware of the processes needed and provide the monitoring and information to SACRE in regular reports at meetings. Visits to schools have not yet been possible due to COVID restrictions.
Scrutinise relevant OFSTED reports and data	2020-2022	LA officer Members of SACRE		SACRE members will be more aware of how schools in the LA are improving	This is now a regular agenda item.

Priority 1 Continued					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made June 2021
Receive teacher feedback on areas to improve for the next syllabus update	2021-2022	LA officer Members of SACRE Teachers of RE	Teacher travel expenses for attending SACRE meetings	Teachers to be invited to bring reports to SACRE meetings in person or through electronic means, enabling greater awareness of their views in preparation for the next syllabus	Online networks are active among primary schools. Secondary network meetings have been organised and relationships are being forged with Subject Leaders.
Pupil feedback on RE	2020-2022	SACRE members Teachers and pupils	Travel expenses	SACRE members receive first-hand evidence of pupil response through visits to SACRE meetings, SACRE meetings held in schools, or through electronic means	Virtual reports will be invited for SACRE meetings from Autumn 2021 and on-going.

Priority 2 starts on the next page

Priority 2: To operate effectively as a SACRE					
Target: Clear and positive collaboration between the LA and SACRE, within SACRE, and between SACRE and schools					
Intended Impact: The work of North Yorkshire SACRE is meaningful and valued as it works effectively to fulfil its brief					
Action	Time scale	People involved	Costs	Monitoring and Evaluation	Progress made June 2021
Undertake a skills audit of all SACRE members	2020	Members of SACRE Clerk to SACRE		The relevant skills of SACRE members will be used to good effect	Planned for autumn 2021, having been postponed due to meeting restrictions.
Provide training for SACRE members	2020-2022	LA officer Members of SACRE NASACRE	Costs of training programmes if bought in, costs of bringing speakers to SACRE meetings	Members of SACRE will gain new skills so that all contribute to the effective working of the body	A training session of one hour took place during the April meeting. Training in a number of areas related to working as an effective SACRE is being planned as a regular part of SACRE meetings.
Build capacity within SACRE	2020-2022	LA officer Chair of SACRE NASACRE		Attendance at meetings is regular and vacancies are filled; all committees are well represented	Three vacancies have been filled. New contacts have been made with the Hindu Education Board and the local Society of Friends. Other contacts are being followed up by the Clerk to SACRE. All members have received an e mail reminding them of the commitment necessary to be part of a SACRE. Attendance has improved during the period of virtual meetings.

Priority 2 Continued					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made June 2021
Develop our systems and procedures through the LA to ensure we fulfil our duties	2020-2022	LA Adviser  Chair of SACRE		Effective communication and regular liaison between SACRE, democratic services and Children's services	SACRE has the full complement of LA officers working with us.
SACRE members regularly have opportunities to experience RE and Collective Worship in schools	2022- on-going	Chair of SACRE LA officers Members of SACRE	Travel expenses?	Schools are aware of, and make use of, the resources of SACRE; monitoring is more effective throughout the LA	<b>Delayed due to COVID restrictions. Virtual presentations will be invited for future meetings from September 2021.</b>
SACRE to respond to recommendations of key partners and identify key priorities for NYCC	2020-2022	Clerk to SACRE Chair of SACRE		SACRE is in step with current recommendations	The Annual Report was presented to the Mid Cycle Briefing of the Council's Overview and Scrutiny Committee on 28th May 2021 by the Chair and Professional RE Advisor.
Revise and improve the format and content of the Annual Report	2020-2021	Chair of SACRE RE adviser Members of SACRE		Partners will receive a fuller picture of the work and scope of SACRE each year and will be able to engage more easily with the work of SACRE	The Annual Report for 2019/20 was approved at the January 2021 meeting and sent to the DfE and to NASACRE. The Professional RE Adviser and the LA Officer attended a workshop on preparing an Annual Report at the NASACRE AGM, 24 <sup>th</sup> May 2021. The next Report will be as complete as possible under existing school conditions, with time allocated in the SACRE meeting for input from members.

Priority 3: Active links between SACRE and the LA					
Target: The LA recognises and supports the work of SACRE					
Intended Impact: SACRE is more able to fulfil its brief; the LA provides the means of support for SACRE to do so					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made June 2021
Active and regular LA representation in SACRE meetings	2020-2022	LA officer  Other LA representatives as appropriate		Members of SACRE are aware of relevant LA policies, greater evidence of a supportive relationship between the LA and SACRE	LA officers from Children's Services, Democratic Services and the Professional Officer are working with SACRE and attend meetings.  Half-termly liaison meetings have been set up between the LA and Professional RE officer, Democratic Services, Chair and Vice-Chair of SACRE to improve communication and action.
Ensure LA support in staffing and funding	2020-2022	LA officer  Other LA representatives as appropriate  Clerk to SACRE	Staffing costs  Funding for wider SACRE work and officers as necessary	SACRE is represented at NASACRE and other relevant conferences; SACRE meetings are clerked; school-based actions are funded; SACRE is appropriately funded as per DFE expectations	SACRE is fully staffed by the LA. Funding has been identified. The Chair attended the NASACRE virtual EGM in November 2021. The Chair, Professional Advisor and LA Officer attended the NASACRE virtual AGM in May 2021.

SCHOOL EVALUATION QUESTIONS – PRIMARY AND SECONDARY

DRAFT

## NYCC SACRE - RE School Self-evaluation for primary phase schools

North Yorkshire SACRE has a statutory responsibility to monitor provision for Religious Education in the county and is required to submit an annual report to the Department of Education on the work of SACRE and the quality of Religious Education each year. North Yorkshire SACRE has developed an online questionnaire to support fulfilling this responsibility. Alongside input in to the annual report SACRE can also use this information to make recommendations to North Yorkshire County Council about the strengths and weaknesses of that provision, how good practice might be shared and what support might be offered. This includes planning appropriate CPD opportunities for North Yorkshire schools.

We ask that senior leaders working in partnership with the RE subject leader would complete the online questionnaire by 8th October 2021.

### 1. Name of school

### 2. Name of subject leader

### 3. Contact email of subject leader

### 4. How long has this person been the subject leader in this school/federation?

- Up to 1 year
- Up to 2 years
- Up to 3 years
- Up to 4 years
- Greater than 4 years

**5. Do you follow the NYCC Agreed Syllabus?**

- Yes
- Partly
- No

**6. How does the school make a judgement on the quality and standards of RE in the school?**

**7. How accurate a picture do you think this gives?**

**8. What professional development has the subject leader taken part in over the last year and what was its impact?**

**9. What professional development have other teachers taken part in over the last year and what was its impact?**

**10. Is provision for RE combined with another subject e.g. PSHEe, Citizenship?**

- Yes
- No

**11. If yes, please explain how**

--

**12. How much time on average does each pupil spend on RE related work each week?**

EYFS	
KS1	
KS2	

**13. Who delivers the RE in your school? Please describe any diversity between classes and year groups if appropriate**

Class teacher	
HLTA	
TA	
PPA teacher	
Other	

**14. • Does your curriculum and provision meet the requirements of the NYCC Agreed Syllabus?**

- Yes
- Partly
- No

**15. If your school is an academy and you have not chosen to adopt the NYCC Agreed Syllabus please can you indicate which syllabus you follow**

--

**16. When was the current scheme of work drawn up or revised?**

--

**17. To what extent does it match the requirements of the NYCC Agreed Syllabus?**

- Fully
- Mostly
- Not at all

**18. How does the scheme of work ensure progression between the key stages?**

**In respect of subject knowledge?**

**In the development of skills?**

**19. Are the resources sufficient to support the RE programme?**

- Yes
- No

**20. Are there any resources that you would recommend to other schools?**

**21. Are there any resources that you are lacking?**

**22. What are the strengths of your current provision and practice?**

**23. Where are there weaknesses/areas for improvement?**

**24. Is there something that is so good in your school that it could be shared with other schools? If so, please elaborate.**

**25. What are your priorities for development in RE?**

**26. Is there anything related to RE for which you would like external support?**

**27. Overall, how would you grade the quality of RE provision (including quality and standards achieved by pupils) in your school?**

- Outstanding
- Good
- Requires Improvement
- Inadequate

## NYCC SACRE - RE School Self-evaluation for secondary phase schools

North Yorkshire SACRE has a statutory responsibility to monitor provision for Religious Education in the county. SACRE can use this information to make recommendations to North Yorkshire County Council about the strengths and weaknesses of that provision, how good practice might be shared and what support might be offered.

### 1. Name of school

### 2. Name of subject leader

### 3. Contact email of subject leader

### 4. How long has this person been the subject leader in this school/federation?

- Up to 1 year
- Up to 2 years
- Up to 3 years
- Up to 4 years
- Greater than 4 years

### 5. Do you follow the NYCC Agreed Syllabus?

- Yes
- Partly
- No

**6. How does the school make a judgement on the quality and standards of RE in the school?**

**7. How accurate a picture do you think this gives?**

**8. What professional development has the subject leader taken part in over the last year and what was its impact?**

**9. What professional development have other teachers taken part in over the last year and what was its impact**

**10. Is provision for RE combined with another subject e.g. PSHEe, Citizenship?**

Yes

No

**11. If yes, please explain how**

**12. How much time on average does each pupil spend on RE related work each week?**

KS3

KS4

Post 16

**13. • Does your curriculum and provision meet the requirements of the NYCC Agreed Syllabus?**

- Yes
- Partly
- No

**14. If your school is an academy and you have not chosen to adopt the NYCC Agreed Syllabus please can you indicate which syllabus you follow**

**15. When was the current scheme of work drawn up or revised?**

**16. To what extent does it match the requirements of the local agreed syllabus?**

- Fully
- Mostly
- Not at all

**17. How does the scheme of work ensure progression between the key stages?**

In respect of  
subject  
knowledge?

In the  
development of  
skills?

**18. Are the resources sufficient to support the RE programme?**

Yes

No

**19. Are there any resources that you would recommend to other schools?**

**20. Are there any resources that you are lacking?**

**21. What are the strengths of your current provision and practice?**

**22. Where are there weaknesses/areas for improvement?**

**23. Is there something that is so good in your school that it could be shared with other schools? If so, please elaborate.**

**24. What are your priorities for development in RE?**

**25. Is there anything related to RE for which you would like external support?**

**26. Overall, how would you grade the quality of RE provision (including quality and standards achieved by pupils) in your school?**

- Outstanding
- Good
- Requires Improvement
- Inadequate

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## JAMYANG BUDDHIST CENTRE LEEDS

**Founder: Lama Thubten Yeshe. Founder & Spiritual Director: Lama Zopa Rinpoche**

**Patron: David Lascelles, 8th Earl of Harewood**

### **Offer to Schools & Colleges**

Jamyang Buddhist Centre Leeds is delighted to be able to offer three paths to enhance and compliment the learning you may be doing about Buddhism in schools or colleges.

**Path One-A Visit** You can arrange a visit to our centre. This includes a tour of the building, a short talk in the gompa in front of the altar about the objects and pictures around the room. A “Question Time” session where a member of the community will answer up to 10 pre-agreed questions and two “wild card” questions. Two activities chosen from a list suitable for different key stages, then a chance to end with a short secular guided meditation session. There is a comprehensive teacher’s pack available at the time of booking.

**Path Two-An Online Event** You can book a session via Zoom/Teams etc with a member of our community. It includes a virtual video tour, a look at objects and practices, and the opportunity for your students to ask their questions. The session allows for around 10 pre-agreed questions and two wild card questions. The presenter would be live from the Gompa at the Jamyang

Centre or from their own home in front of their altar. We can also include the reading of a Buddhist story or text followed by a discussion and a short secular meditation at the end. A short teachers guide is available. We are happy to discuss your requirements.

**Path Three-A bespoke Session** A learning encounter based on your specific requirements. It addresses one or two questions or issues which are of particular interest to your learners. Previous questions we have presented on have been for instance “Adopt and Adapt-Challenges for Tibetan Buddhists in the West” “Surviving the pandemic for a faith organisation” “Being a Buddhist but maintaining a Christian faith/practice”. Sessions are generally with FE and HE institutions but are suitable from Year 11.

Our educational offer is based on the idea of what it means to be Buddhist in Britain today. It is our intention as far as possible, to offer your learners an insight into the lived experience of Buddhism. We have designed the offer with the idea that RE begins with encounters with living faiths.

To book ,discuss your needs or find out more contact Sarah our Educational Visits Co-ordinator at [eduvisits@jamyangleeds.co.uk](mailto:eduvisits@jamyangleeds.co.uk). We offer these sessions freely but if you would like to make a donation, the suggested amount is £50. We look forward to welcoming you.



Clyde Works, Ingram Road, Leeds, LS11 9RQ Tel: 0113 345 2626 Email:

[eduvisits@jamyangleeds.co.uk](mailto:eduvisits@jamyangleeds.co.uk)/[smile@jamyangleeds.co.uk](mailto:smile@jamyangleeds.co.uk) Website: [www.jamyangleeds.co.uk](http://www.jamyangleeds.co.uk)

Jamyang Buddhist Centre Leeds is registered in England as a company limited by guarantee (5403805) and registered charity (1109242) Affiliated to the Foundation for the Preservation of the Mahayana Tradition ([www.fpmt.org](http://www.fpmt.org))



**NORTH YORKSHIRE SACRE: DEVELOPMENT PLAN 2020 – 2022**

<b>Priority 1: Implementation of the Locally Agreed Syllabus</b>					
<b>Target: RE teachers throughout the LA are confident in their delivery of the syllabus; good RE is taught and learned throughout the LA</b>					
<b>Intended Impact: Schools understand the value of good RE in the personal development of their pupils and their understanding of society</b>					
<b>Action</b>	<b>Timescale</b>	<b>People involved</b>	<b>Costs</b>	<b>Monitoring and Evaluation</b>	<b>Progress made November 2021</b>
Support is put in place to ensure full implementation of the Agreed Syllabus throughout the LA	2020 -2021	Local Authority Officer  Teachers' networks  Members of SACRE	Cost of providing training	Schools will have implemented the new syllabus by September 2020; and in 2021 it will be developing within classrooms and good practice will be shared	A number of primary schools have received training on using the syllabus. Support has been offered to secondary schools.
Monitor the effective teaching of RE throughout the LA and explore ways to model best practice in RE	2020-2022	Local Authority Officers  Members of SACRE have opportunities to visit examples of best practice	Costs of visits to schools and of providing training	Monitoring of RE is built into LA systems and processes  SACRE will have clear and up-to-date information on how RE is taught in schools and academies	Officers have established mechanisms for monitoring, regularly bringing information to SACRE.  Members of SACRE have not yet had opportunity to visit schools.  We understand the importance of clear and up-to-date information on how RE is taught in schools; however, further action is needed to fulfil this aim.

Priority 1 Continued					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made November 2021
Scrutinise relevant OFSTED reports and data	2020-2022	Local Authority Officer Members of SACRE		SACRE members will be more aware of how schools in the LA are improving	This is now a regular Agenda Item.
Receive teacher feedback on areas to improve for the next syllabus update	2021-2022	Local Authority Officer Members of SACRE Teachers of RE	Teacher travel expenses for attending SACRE meetings	Teachers to be invited to bring reports to SACRE meetings in person or through electronic means, enabling greater awareness of their views in preparation for the next syllabus	Online networks are active among primary schools. There is still a problem with take-up in secondary schools. We need to actively invite more teacher participation in meetings.
Pupil feedback on RE	2020-2022	SACRE members Teachers and pupils	Travel expenses	SACRE members receive first-hand evidence of pupil response through visits to SACRE meetings, SACRE meetings held in schools, or through electronic means	We need to set up a means of doing this.

Priority 2 starts on the next page

Priority 2: To operate effectively as a SACRE					
Target: Clear and positive collaboration between the LA and SACRE, within SACRE, and between SACRE and schools					
Intended Impact: The work of North Yorkshire SACRE is meaningful and valued as it works effectively to fulfil its brief					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made November 2021
Undertake a skills audit of all SACRE members	2020	Members of SACRE Clerk to SACRE		The relevant skills of SACRE members will be used to good effect	Training in the February and June 2022 meetings will include this.
Provide training for SACRE members	2020-2022	LA officer Members of SACRE NASACRE	Costs of training programmes if bought in, costs of bringing speakers to SACRE meetings	Members of SACRE will gain new skills so that all contribute to the effective working of the body	Training is now a regular part of the year's plan
Build capacity within SACRE	2020-2022	LA officer Chair of SACRE NASACRE		Attendance at meetings is regular and vacancies are filled; all committees are well represented	Attendance has improved in the past year, with remote meetings. Vacancies are being filled and contacts pursued by the Clerk to SACRE.  Vacancies are being filled and contacts pursued by the Clerk to SACRE

Priority 2 Continued					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made November 2021
Develop our systems and procedures through the Local Authority to ensure we fulfil our duties	2020-2022	Local Authority Adviser Chair of SACRE		Effective communication and regular liaison between SACRE, democratic services and Children's services	SACRE has the full complement of Local Authority Officers working with us.
SACRE members regularly have opportunities to experience RE and Collective Worship in schools	2022- on-going	Chair of SACRE Local Authority Officers Members of SACRE	Travel expenses?	Schools are aware of, and make use of, the resources of SACRE; monitoring is more effective throughout the LA	Delayed due to reasons listed previously
SACRE to respond to recommendations of key partners and identify key priorities for NYCC	2020-2022	Clerk to SACRE  Chair of SACRE		SACRE is in step with current recommendations	We now have a clear line of communication with the Local Authority and have more links with the wider Council.
Revise and improve the format and content of the Annual Report	2020-2021	Chair of SACRE RE adviser Members of SACRE		Partners will receive a fuller picture of the work and scope of SACRE each year and will be able to engage more easily with the work of SACRE	The Chair, Local Authority Officer and Professional RE Adviser have received training through NASACRE.  The new format was presented to Members in the October 2021 meeting. The latest Annual Report has been written in accordance with the new framework agreed between the D f E and NASACRE.

Priority 3: Active links between SACRE and the LA					
Target: The LA recognises and supports the work of SACRE					
Intended Impact: SACRE is more able to fulfil its brief; the LA provides the means of support for SACRE to do so					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made November 2021
Active and regular Local Authority representation in SACRE meetings	2020-2022	Local Authority Officer  Other Local Authority representatives as appropriate		Members of SACRE are aware of relevant LA policies, greater evidence of a supportive relationship between the LA and SACRE	Local Authority Officers from Children's Services, Democratic Services and the Professional Officer are working with SACRE and attend meetings Half-termly liaison meetings have been set up between the Local Authority Officers, Democratic Services, Chair and Vice-Chair of SACRE to improve communication and action.
Ensure Local Authority support in staffing and funding	2020-2022	Local Authority Officer  Other Local Authority representatives as appropriate  Clerk to SACRE	Staffing costs  Funding for wider SACRE work and officers as necessary	SACRE is represented at NASACRE and other relevant conferences; SACRE meetings are clerked; school-based actions are funded; SACRE is appropriately funded as per DFE expectations	SACRE is fully staffed by the Local Authority  Funding has been provided for officers (part-time for the RE Adviser) and a report has been received from Adrian Clarke, which has informed the latest Annual Report.  NASACRE 2020 Conference was cancelled. However, the Chair attended the online EGM in November 2020.  In May 2021 the Chair, Professional Adviser and LA Officer attended the online NASACRE conference.

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## North Yorkshire County Council

### North Yorkshire Standing Advisory Council on Religious Education (SACRE) –

7<sup>th</sup> December 2021

#### Update from Professional RE Adviser

##### 1.0 Purpose of the Report

To inform Members on work undertaken by the Professional RE Adviser since the last SACRE meeting.

##### 2.0 Training

- 2.1 This year NYCC is again offering termly online professional practice networks for all schools. These networks will include support for subject knowledge, curriculum-planning using the North Yorkshire Agreed Syllabus, national and local updates, resources to support RE and an opportunity to ask questions and share good practice.
- 2.2 The Autumn term RE Professional Practice Groups saw an increase in attendance from Primary Colleagues but the secondary RE Practice Group again did not run.
- 2.3 Please find below feedback from the Primary Professional Practice Groups.

- Thank you for the ideas and support within leadership. I am looking forward to looking more at assessment as this is something we are developing in school at the moment.
- Thanks Olivia, all very useful info and very relevant to what we are looking at as a whole school at the moment.
- Thank you for the ideas and support, I always find these network meetings really useful and they just help me to refocus.
- That's been really useful Olivia. I'll definitely be attending the others. Thank you.
- I have been RE lead for a while but my teaching experience is KS2, therefore I find it more difficult to know what RE should look like in EYFS and continuous provision, some guidance on this would be very useful
- Thank you, all very relevant and offered support to Curriculum Leads. I am looking forward to the assessment session as I feel this is an area I need to develop more.
- Thank you for your continued support Olivia.
- Thank you Olivia. Looking forward to the assessment workshop
- This has all been brilliant thank you Olivia. The content has been spot on. Lots of resources and very practical. Thank you!!!!!!
- Thanks for today, it was really useful to go back to looking at the intent etc.. for RE as sometimes going back to these can be lost in the busyness of everything else going on!
- This has all been really helpful - thank you so much. I will look forward to a session around assessment. Thank you!
- That has been absolutely fantastic. Really practical advice. I would love to come to the next one.

2.4 Spring Term training and Professional Practice Groups for Primary will focus on Assessment in RE' including a focus on the Ofsted Research Review for Religious Education. There are two options for the network

- Tuesday 1<sup>st</sup> March 2022 09.30-11.30 course code SI-0322-T039
- Monday 7<sup>th</sup> March 2022 13.30-15.30 course code SI-0322-T040

2.5 The secondary RE professional practice network will focus on intent and implementation of an effective RE curriculum (with a particular focus on curriculum progression, deep dives and Ofsted expectations)  
Monday 28<sup>th</sup> March 2022 16.00-18.00 course code SI-0322-T041

2.6 We are also offering the Primary Religious Education Subject Leadership Course again in the Spring term. This practical course is suitable for new or developing Primary RE subject leads to support developing an effective RE curriculum. This course will be split over 2 sessions with a gap task in between

2.7 The course focuses on:-

- developing an effective RE curriculum using the locally Agreed Syllabus
- developing an understanding of the role of Primary RE lead
- developing meaningful and manageable monitoring and evaluation

**Day 1: Wednesday 16<sup>th</sup> March 2022 09:30 - 11:30**

The role of a curriculum leader  
Curriculum intent and implementation  
Supporting effective teaching and learning  
Subject knowledge and supporting professional development

**Day 2: Thursday 31<sup>st</sup> March 2022 13:30 - 15:30**

The role of a curriculum leader  
Curriculum implementation and impact  
Assessment in RE  
Effective monitoring and evaluation  
Deep dives in RE

**3.0 SACRE Newsletter**

3.1 Attached is the most recent newsletter that has gone out to all schools. We would like to feature a SACRE member each time, using the member profile information and anything additional that members feel would contribute to supporting engagement with our schools.

Olivia Seymour  
Professional Adviser to North Yorkshire SACRE  
County Hall, Northallerton

25/11/2021

Report Author: Olivia Seymour

Background documents: SACRE Newsletter

# North Yorkshire SACRE Newsletter

## School Improvement and Early Years' Service November 2021

### PLEASE PASS ON TO YOUR RE SUBJECT LEADER

Welcome to the autumn term SACRE newsletter for North Yorkshire schools. This termly newsletter will keep you up to date on what SACRE is doing and the support it offers to North Yorkshire schools alongside national and regional updates and news on RE resources and training.

#### What is SACRE?

The acronym SACRE stands for: Standing Advisory Council on Religious Education

#### Why is there a SACRE?

Every local authority (LA) has to have a SACRE by law. The Children's Services division of the LA that takes responsibility for making sure SACRE works well and SACRE's work is related to schools and their curriculum.

#### What does a SACRE do?

The law says that RE must be taught in all schools and a SACRE's role is to advise its local authority on what needs to be done to improve religious education (RE) and collective worship for schools in its area. This is because RE is not part of the National Curriculum; it is a local responsibility. Through the SACRE, local communities and teachers have the opportunity to influence and support what pupils learn in RE.

The SACRE's main function is to advise the local authority on matters related to the religious education, which follows the locally agreed syllabus, and on collective worship in schools.

### Where do I go for advice relating to RE or Collective Worship in my school?

Olivia Seymour, is the Professional RE Adviser for maintained schools in North Yorkshire over the coming academic year. (Please note for church schools Olivia can provide advice relating to the Agreed Syllabus but we encourage church schools to seek wider RE advice from their home diocese)

Olivia also provides advice to community schools on matters relating to collective worship (church schools should again seek advice from their home diocese)

Enquires into the Local Authority can be directed to [schoolimprovementservice@northyorks.gov.uk](mailto:schoolimprovementservice@northyorks.gov.uk) and the service will provide a conduit to the specialist advice.



You can find out more about RE in North Yorkshire schools here:

<https://cyyps.northyorks.gov.uk/religious-education-re>

You can find out more about collective worship in North Yorkshire schools here:

<https://cyyps.northyorks.gov.uk/collective-worship>

## Spring Term training and Professional Practice Groups for Primary and Secondary RE Leads



This year NYCC is offering termly online professional practice networks for all schools. These networks will include support for subject knowledge, curriculum-planning using the North Yorkshire Agreed Syllabus, national and local updates, resources to support RE and an opportunity to ask questions and share good practice.

**Primary** This term the Primary RE professional practice networks will focus on 'Assessment in RE' including a focus on the Ofsted Research Review for Religious Education. There are two options for the network.

Tuesday 1<sup>st</sup> March 2022 09.30-11.30 course code SI-0322-T039

**To book go to** <https://www.nyestraining.co.uk/Event/156873>

Monday 7<sup>th</sup> March 2022 13.30-15.30 course code SI-0322-T040

**To book go to** <https://www.nyestraining.co.uk/Event/156876>

**Secondary** This term the secondary RE professional practice network will focus on intent and implementation of an effective RE curriculum (with a particular focus on curriculum progression, deep dives and Ofsted expectations)

Monday 28<sup>th</sup> March 2022 16.00-18.00 course code SI-0322-T041

**To book go to** <https://www.nyestraining.co.uk/Event/156877>

## Primary Religious Education Subject Leadership Course

This practical course is suitable for new or developing Primary RE subject leads to support developing an effective RE curriculum. This course will be split over 2 sessions with a gap task in between.

The course focuses on

- developing an effective RE curriculum using the locally Agreed Syllabus
- developing an understanding of the role of Primary RE lead
- developing meaningful and manageable monitoring and evaluation

### **Day 1: Wednesday 16<sup>th</sup> March 2022 09:30 - 11:30**

The role of a curriculum leader

Curriculum intent and implementation

Supporting effective teaching and learning

Subject knowledge and supporting professional development

### **Day 2: Thursday 31<sup>st</sup> March 2022 13:30 - 15:30**

The role of a curriculum leader

Curriculum implementation and impact

Assessment in RE

Effective monitoring and evaluation

Deep dives in RE

**To book go to** <https://www.nyestraining.co.uk/Event/156894>

## Spotlight on SACRE members

Each term we want to introduce a different member of North Yorkshire SACRE and this term we will begin by introducing you to the Chair of North Yorkshire SACRE Helen Sellers.

I am a retired RE teacher, having taught secondary RE throughout the school. At A level, I specialised in the Philosophy of Religion. I also mentored PGCE students from Trinity College, Horsforth. After that, I worked as an Associate Faith Tutor for Christianity with the Interfaith Education Centre in Bradford, working in a variety of schools across the city, mainly primary, and providing workshops for non-specialist teachers of RE and for PGCE students at Bradford College. During that time, under a separate agreement, I also worked with an Islamic girls' boarding school in Clayton, providing RE lessons for Year 8 girls and materials on Christianity for the teachers.



Subsequently, I worked with a Sikh supplementary school in the city centre, training their tutors in teaching GCSE Christianity and providing a series of all-age lessons, (10 - 16) which I taught initially, leaving them the resources to continue afterwards.

My interest in Religious Education is on-going as I have a grandson in a North Yorkshire primary school; and I still retain a professional interest.

It is also a personal interest: as a practising Christian, I value good understanding between people of all faiths and of none. I have experienced the effect of good RE in promoting this among students and parents and wish to help this continue, even though I am no longer in the classroom. My other interests include writing poetry, walking and music.

### Why I am a member of SACRE

I am a member of SACRE because I believe SACRE has a privileged position in bringing expertise to the Local Authority and its schools with regard to the teaching of RE. The breadth of membership affords many insights, which can enhance this teaching and the learning experience of pupils of all ages. Working well together as members and officers we have a great responsibility to ensure the substance of the curriculum is fit for purpose in this often fractious society; and one which provides a stimulating learning experience for every pupil of whatever family background and developing belief and worldview. I hope to contribute to this in some way.

## Holocaust Educational Trust – Programme for Teachers

This section provides details of the Holocaust Educational Trust's educational programmes for primary and secondary school teachers and trainees. Details of these programmes can be also be found at [www.het.org.uk](http://www.het.org.uk).



### The Holocaust and the RE curriculum

Teaching about aspects of the Holocaust in RE lessons can help students explore:

- The connections between beliefs – both religious and secular – and actions.
- Moral dilemmas and choices, and the factors which can influence them.
- Responses to 'fundamental' questions such as the nature and causes of suffering and 'evil', and – ultimately – what it means to be human.
- The interaction, and sometimes conflict, between different faiths and/or belief systems.
- Individual and collective identity.

It can also support students in practising essential skills:

Understanding and scrutiny of the beliefs of others.

- Critical investigation of contrasting viewpoints, with an ability to reach reasoned judgements, and a willingness to challenge preconceptions.
- Interpretation of a range of sources to be able to reach and justify independent opinions.

- Effective communication of emotions and opinions.
- Reflection on the nature and meaning of morality and on the importance of moral choices.

### Teacher Training

The Holocaust Educational Trust offers free training for teachers at all stages of their careers. Details of our teacher training programme can be found at: <https://www.het.org.uk/education/teacher-training>.

RE teachers are invited to register for any of our upcoming [online seminars](#) and [virtual teacher study visits](#), or to register their interest in our 2021-22 residential courses. These include our [Exploring the Holocaust: UK Residential Course](#), our [Teacher Study Visit to Vienna](#), and our [Annual Teacher Training Course at Yad Vashem](#).

To register interest in a session or course, or to book a [bespoke teacher training workshop](#), colleagues should email [TeacherCPD@het.org.uk](mailto:TeacherCPD@het.org.uk).

### Teaching Programmes

We provide free and downloadable teaching resources, which can be found at <https://www.het.org.uk/teaching-resources> and include resources for primary, secondary and post-16 students.

Details of our outreach programme, through which teachers can arrange for a Holocaust survivor to share their testimony with their students, can be found at <https://www.het.org.uk/education/outreach-programme>. Further information about our educational programmes for teachers can be found on the attached flyer.

## Islam CPD for Primary RE leads and Teachers

Imran Kotwal from the Muslim Learner Services will be running the following Teaching and Learning CPD training sessions during the Autumn Term.

All sessions are delivered live remotely and video recordings are also available for all sessions. Dates and times of all the training courses can be found on the link at the bottom of this email.



### CPD Courses:

- Teaching and Learning about Islamic Artefacts / Special Objects for Muslims
- What does it mean to be a Muslim in Britain today? Includes a section on Islamophobia / Radicalisation
- Births, Weddings & Funerals in Islam.
- The 5 Pillars of Islam (Belief, Prayer, Charity, Fasting & Pilgrimage)
- NEW Course - The 6 Articles of Faith - Muslim beliefs about; Allah, Angels, Holy Books, Messengers, Life after death and Predestination
- Teaching & Learning about the Qur'an

**To book your place on a course** - please click [HERE](#) or use this link <https://zfrmz.com/HYTClu4jPp7bhPuyQJf0>



# Inter Faith Week 14<sup>th</sup> -21<sup>st</sup> November 2021

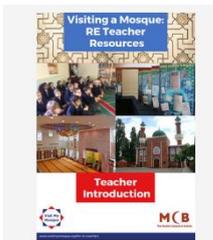
## The aims of the week are to:

- Strengthen good inter faith relations at all levels
- Increase awareness of the different and distinct faith communities in the UK, in particular celebrating and building on the contribution which their members make to their neighbourhoods and to wider society
- Increase understanding between people of religious and non-religious beliefs

This year Inter Faith Week starts on Remembrance Sunday and ends the following Sunday. The website contains a rich bank of resources for those wishing to hold events.

A **new section** has been created for schools. It contains bespoke materials for both **Primary** and **Secondary** schools that are designed to support the delivery of a locally agreed syllabus. There is also a **Golden Rule** poster on eleven different faith traditions, to download for display in a classroom or meeting room.

## Muslim Council of Britain Visiting a Mosque resource



The “**Visiting a Mosque: RE Teachers Resources**” pack is intended to support and empower Religious Education (RE) Teachers in organising and delivering school visits to Places of Worship such as mosques.

Additionally, during the COVID-19 pandemic, “in-person” visits to Places of Worship such as mosques were paused. As a result, signposting to “virtual” mosque tours has been included in this pack as an additional resource and to increase familiarity and

confidence when organising in-person visits. To find out more visit the website here:

<https://www.visitmymosque.org/for-re-teachers/>

## Cambridge in the Classroom

Experts from the faculty of divinity and the faculty of education have put together films answering some big questions of religion, philosophy and ethics. Whilst designed for use with secondary students aged 14-18 they are also useful for teacher subject knowledge. To find out more visit the website: <https://www.divinity.cam.ac.uk/study-here/open-days/cambridge-your-classroom>



## Farmington Fellowships



Applications for the 2022/23 Farmington Scholarships are now open. These are Scholarships available to teachers of religious education and associated subjects in UK secondary, primary, and special needs schools. Head teachers who wish to undertake research into either religious education or values education are also eligible to apply.

Scholarships cover the cost of tuition, essential local travel and, by negotiation with the school, the salary of a replacement teacher up to point 6 of the main pay scale. Scholarships last for a maximum of 30 days and can either be taken at a local university (we have links with 13 throughout England, Scotland, Wales and Northern Ireland) or can be home-based with a local tutor. Further information and an application form can be found on our website <http://www.farmington.ac.uk/index.php/farmington-scholarships/>



## North Yorkshire County Council

### North Yorkshire Standing Advisory Council on Religious Education (SACRE)

7<sup>th</sup> December 2021

#### Update from the Local Authority

##### **1.0 Purpose of the Report**

To inform Members on work carried out by Local Authority Officers in the support of SACRE.

##### **2.0 Communication and resourcing**

- 2.1 Local Authority Officers have met with the Professional RE Adviser in order to co-ordinate the writing of the Annual Report.
- 2.3 The termly newsletter is continuing to be distributed to schools via the Red Bag system, and occasional and ad hoc information is also posted via Red Bag.

##### **3.0 Training**

- 3.2 The training programme continues to be offered. The 2022 offer has been finalised and is in the process of being disseminated to schools. Feedback from courses this year will be used to inform content for future courses. It is intended that courses will continue to be delivered remotely via MS Teams.

##### **4.0 Support for Senior Leaders and Governors**

- 4.1 The Professional RE Adviser briefed NYCC school advisers on the role of SACRE, the legal framework for RE and the locally agreed syllabus on 5<sup>th</sup> November 2021. Feedback from advisers on the session was very favourable.

##### **5.0 Monitoring of RE and the Agreed Syllabus**

- 5.1 Local Authority records indicated that 227 community schools and 33 academy schools had access to the NYCC Agreed Syllabus over the last academic year.
- 5.2 Where identified as published publically on websites, schools will be contacted to remove the elements of the syllabus which are commercially protected.

## **6.0 Ofsted inspections**

- 6.1 Since the last SACRE meeting there has been one published monitoring visit and two published inspections.
- 6.2 There is no reference to RE or Collective Worship in any report.

Adrian Clarke  
Principal Education Adviser (Support)  
Education and Skills Service  
County Hall, Northallerton

29 November 2021

Report Author: Adrian Clarke

Background documents: None

## NORTH YORKSHIRE SACRE – ROLLING WORK PROGRAMME

SACRE 7 DECEMBER 2021			
ITEM	LEAD	REPORT DEADLINE	COMMENTS
Annual Report	Principal Education Officer (Support)	26 November 2021	Final draft to be approved
Jamyang Buddhist Centre and Welcome Schools Accreditation Scheme	Sarah Leach		-
Professional RE Adviser's update	Professional Religious Education Adviser		Standing Item
Local Authority Update	Principal Education Officer (Support)		Standing Item
Ofsted Inspections	Principal Education Officer (Support)		Standing Item
Development Plan 2020-2022 – Progress Update	Chair		Progress update

**NORTH YORKSHIRE SACRE – ROLLING WORK PROGRAMME**

<b>SACRE 1 FEBRUARY 2022</b>			
<b>ITEM</b>	<b>LEAD</b>	<b>REPORT DEADLINE</b>	<b>COMMENTS</b>
Professional RE Adviser's update	Professional Religious Education Adviser	21 January 2022	Standing Item
Local Authority Update	Principal Education Officer (Support)		Standing Item
Ofsted Inspections	Principal Education Officer (Support)		Standing Item
Member Training	Professional Religious Education Adviser		Will be held immediately prior to the start of the formal meeting

## NORTH YORKSHIRE SACRE – ROLLING WORK PROGRAMME

SACRE 21 JUNE 2022			
ITEM	LEAD	REPORT DEADLINE	COMMENTS
Review of Constitution	Clerk	10 June 2022	Revised Constitution was approved in June 2021. Seems appropriate to review after one year
Professional RE Adviser's update	Professional Religious Education Adviser		Standing Item
Local Authority Update	Principal Education Officer (Support)		Standing Item
Ofsted Inspections	Principal Education Officer (Support)		Standing Item
Development Plan 2022-24	Chair		Draft to be presented

## NORTH YORKSHIRE SACRE – ROLLING WORK PROGRAMME

SACRE SEPTEMBER 2022 (DATE TO BE SET)			
ITEM	LEAD	REPORT DEADLINE	COMMENTS
Election of Chair and Election of Vice-Chair	Clerk	N/A	Clerk to seek nominations one month before the meeting
Annual Report 2021/2022	Principal Education Officer (Support)	7 working days prior to the meeting	Consideration of draft
Professional RE Adviser's update	Professional Religious Education Adviser		Standing Item
Local Authority Update	Principal Education Officer (Support)		Standing Item
Ofsted Inspections	Principal Education Officer (Support)		Standing Item
Member Training	Professional Religious Education Adviser		Will be held immediately prior to the start of the formal meeting

Patrick Duffy  
 Clerk to SACRE  
 November 2021